

CESA Re-Imagining Childhood 0-18

A Strategic Framework for School Communities and the Catholic Education Office

Our Vision

To be an educating community where the potential, capabilities, spirituality and humanity of all children are respected and enhanced

Our Values

Faith, Courage, Diversity, Interdependence and Reciprocity

Our Beliefs

Children are close to the Mystery of God

Every child is intelligent, creative, ambitious and full of desire to seek meaning and relationships

Every Child is a citizen from birth

Learning is fundamentally a social, creative, holistic, ongoing and meaningful process

The image of the child is where teaching begins

The most valuable resources teachers have are each other, the children and their parents

Research and collaboration broadens perspective and practices

Our Purpose

Re-imagine what it means to be a contemporary, educating community through the image of the child

Our Strategic Goals

Strengthening Catholic Identity - Enhancing our mission and purpose – Enriching our community

CESA Re-imagining Childhood 0-18 challenges the notion that childhood is only a time or phase of maturity, or a certain age or stage in the national curriculum. The United Nations (UN) Convention on the Rights of the Child applies to all children below the age of 18, therefore the terms child/children/childhood are used throughout this document to refer to all young children, adolescents and youth in Catholic schools up to 18 years of age.