## CESA EARLY CHILDHOOD NETWORK 2015



Engaging with Teacher Research and Practice. Understanding the Early Years Learner, Teaching and Learning.

When: Thursday 28<sup>th</sup> May, Term 2, 2015 Time: 4.15pm for a 4.30pm start until 6.00pm

Where: Room 8 Catholic Education Office George

Street Thebarton



Early Childhood Network meetings this year will be a forum for making teacher's learning visible and will focus on continuity of learning for children from kindergarten to primary school.

Kindergarten, Early Learning Centre, Junior Primary, Primary teachers, co-educators and school leaders are encouraged to attend the network in order to grow a sense of connection and to enhance continuity of learning for children in our Catholic schools.

At the second network meeting educators from St Joseph's Primary School Hindmarsh, will share an inquiry learning experience with reception and year one children.

The CESA First Years of School Consultation Paper and a Framework for children's development will also be shared and discussed.



## Registration

Please register by **Thursday 21**<sup>st</sup> **May** via the link below:

http://registrationcentre.cesa.catholic.edu.au/earlychildhood

Please keep a copy of your registration confirmation for your professional portfolio.

For further information contact Tina Adamo **2** 8301 6680 or email **1** tina.adamo@cesa.catholic.edu.au

For WebEx bookings please contact Kirsten McGuigan ₹8301 6184 or email kirsten.mcguigan@cesa.catholic.edu.au

**CESA Early Childhood Network** meetings provide opportunities for early childhood education and care educators, junior primary teachers, principals and Catholic Education consultants to:

- Engage in professional learning on topics of interest
- Further explore the principles of the Reggio Emilia Education Approach
- Inform the development of policies and directions
- · Provide a forum for questions and sharing of best practice and
- Network with interested early childhood professionals

AITSL National Professional Standards for Teachers include: 3.2 3.6. 3.7 4.1, 4.4 6.3 7.4